



SECTION 5 GENERAL POLICIES

5.1 Aboriginal and Torres Strait Islander Policy

Aim:

1. To plan an early childhood program that includes respect for, recognition of and reflects Aboriginal culture.
2. To recognise that Aboriginal and Torres Strait Islander people are the most disadvantaged community group.
3. To provide for the intellectual, cultural, social and emotional development of young Aboriginal and Torres Strait Islander children.
4. To recognise that, central to learning for Aboriginal children, is a focus on identity and self-determination.
5. To develop an understanding of Aboriginal culture.
6. To provide children and families with a positive appreciation for Aboriginal culture.

Process:

1. The Centre will adopt measures to try to include Aboriginal and Torres Strait Islander community members who can participate in and help deliver cultural programs.
2. The Centre will provide professional development activities in Aboriginal and Torres Strait Islander cultural awareness for staff.
3. The Centre will provide environments in which Aboriginal and Torres Strait Islander parents feel welcome and encouraged to be involved in the education program.
4. The Centre will adopt practices which maximise the co-ordination of early childhood education programs with health services and nutrition education programs.
6. The Centre will ensure the delivery of care and education is culturally inclusive of Aboriginal and Torres Strait Islander pedagogies.